



الإدارة المركزية للعلاقات الثقافية

إدارة المنظمات

السيد الأستاذ الدكتور /

نائب رئيس جامعة

لشئون الدراسات العليا والبحوث

تحية طيبة وبعد ،،،

أتشرف بالإفادة بأنه ورد لأمانه المجلس كتاب السيد أ.د/ الأمين العام للجنة الوطنية المصرية للتربية والعلوم والثقافة (يونسكو) مرفقا به إعلان معهد جورج ايكيرت بألمانيا وكلية المعلمين بجامعة كولومبيا بأمريكا حول " أوضاع تربية حقوق الإنسان في المرحلة الثانوية : تجارب وممارسات وتدريب المعلم " خلال الفترة من ٢٥-٣٠ يولييه ٢٠١٦ - براون شوريخ - ألمانيا .

والجدير بالذكر أن كلا الجهتين سوف يعلننا المرحلة الثالثة لمدرسة جورج ارنولد الدولية الصيفية والتي سوف تعمل على اكتشاف التجارب والممارسات البارزة في تربية حقوق الإنسان .

كما أن الدعوة للمدرسة الصيفية هي امتداد أولى للمرشحين الحاصلين على درجة الدكتوراه وباحثي ما بعد الدكتوراه في مجالات العلوم الإنسانية والاجتماعية على سبيل المثال : مجالات التربية والتاريخ والعلوم السياسية والاجتماعية والإنسانية والنفسية والقانون علما بان طلبة الماجستير وحديثي التخرج سوف يتم قبولهم بطريقة استثنائية فقط .

كما أن المرشحين المناسبين مطالبين بتقديم ملخصات لا تزيد عن صفحتان بالإضافة إلى السيرة الذاتية وقائمة من المطبوعات (أن وجدت) واستيفاء طلب الترشيح والذي يمكن تحميله من الموقع التالي :-

<http://bit.ly/GeorgeArnhholdSummerSchool.2016>

على أن ترسل جميع المستندات الكترونيا على شكل (Word or PDF) وإلا يتعدى حجم الملف عن ٣ ميجا بايت ،

وان يشمل (اسم الملف - اسم العائلة - الاسم الأول) ويعنونون الملف باسم :- Arnhhold Summer School

وذلك على البريد الالكتروني التالي : summerschool@gei.de

برجاء التكرم بالإحاطة واتخاذ اللازم نحو ترشيح من ترونه سيادتكم مناسبا علما بان آخر موعد لتلقى

الطلبات ٢ مايو ٢٠١٦ وسوف يتم اعلام المرشحين الناجحين في ٢٧ مايو ٢٠١٦ .

مع وافر التقدير والاحترام ،،،،

رئيس الإدارة المركزية

ع. يحيى
ناهد سعد إبراهيم

وناد

٢٩/٢/٢٠١٦ دعاء

المجلس الاعلى للجامعات - مبنى جامعة القاهرة - الجيزة - جمهورية مصر العربية

تليفون :- ٣٥٧٠٤١٥٨ داخلي (٥٠٦) _ فاكس :- ٣٥٧٠٦٤٩٠



ismail zahran <zahran575@gmail.com>

FW: Summer School on HRE with the Georg Eckert Institute

1 message

zm_elwakeel <zm_elwakeel@hotmail.com>

To: mohamed zahran <zahran575@gmail.com>, Summya Abdelislam <summya2010@yahoo.com>

Fri, Mar 11, 2016 at 9:

Sent from Samsung tablet

----- Original message -----

From: "Eido-Bazzi, Lilian"

Date: 11/03/2016 1:17 PM (GMT+02:00)

To: Natcom Algeria1, Natcom Algeria2, Natcom Bahrain1, noor.samer@moe.gov.bh, meescmne@moe.gov.bh, lubna.sefaibekkh@gmail.com, idc@egnatcom.org.eg, Natcom Egypt1, education@egnatcom.org.eg, zm_elwakeel@hotmail.com, moeiraginat@gmail.com, Natcom Iraq2, Natcom Iraq1, Natcom Jordan1, Natcom Jordan3, jounesco@wanadoo.jo, Natcom Jordan2, ziad_nsour@hotmail.com, Natcom Kuwait1, knc.kw,natcom@gmail.com, Natcom Lebanon1, Delegation of Libya/Délégation de la Libye, Natcom Mauritania1, cneccrnm@gmail.com, ichouaib20@gmail.com, Natcom Mauritania2, sg@alacademia.org.ma, Natcom Oman1, Natcom Oman2, a.mawali86@moe.om, pncccs@palnet.com, Natcom Palestine1, qnc@edu.gov.qa, h.aldosari@edu.gov.qa, u.mohamed@edu.gov.qa, qnc_ecs@moe.edu.qa, hamda.alsulaiti@edu.gov.qa, Natcom SaudiArabia1, Natcom Sudan1, Natcom Syria, Natcom Syria1, Natcom Syria3 <7110846@gmail.com>, Natcom Tunisia2, IHP Tunisia, Natcom Tunisia4, Natcom UnitedArabEmirates1, Natcom UnitedArabEmirates2, Natcom UnitedArabEmirates4, draishik@hotmail.com, Natcom Yemen1, lubna.bamtrafi@gmail.com

Subject: FW: Summer School on HRE with the Georg Eckert Institute

Dear Colleagues,

Please find attached for your information the call for paper for the Summer School on HRE with the Georg Eckert Institute.

Best regards

Lilian

Beirut Office
Bureau de Beyrouth

Lilian Eido-Bazzi

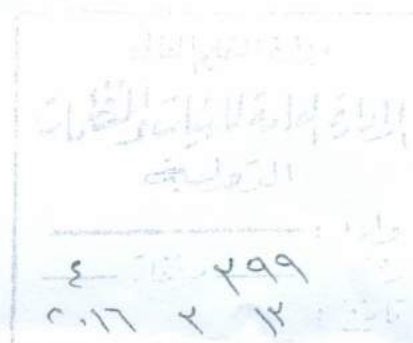
Programme Assistant

UNESCO Regional Bureau for Education in the Arab States

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2 attachments

 Call for Papers Georg Arnhold Summer School 2016.pdf
247K

 2016_03_04 Call for Papers Human Rights Education_Final Version.docx
2956K

CALL FOR PAPERS

Georg Arnhold International Summer School on Education for Sustainable Peace 2016



**Human Rights Education in Secondary School Settings:
Theories, Practices, and Teacher Training**

Braunschweig, Germany
July 25 to 30, 2016

The Georg Eckert Institute for International Textbook Research (GEI), Germany, and Teachers College of Columbia University, USA, are pleased to announce the third Georg Arnhold International Summer School, which will critically explore theories and practices of human rights education (HRE) at the secondary school level. The Summer School will look back at the evolution of HRE aims and approaches as they pertain to secondary school environments, with discussions on critical approaches and pedagogies, curriculum policies, teaching and learning resources, educator preparation, non-formal programming in schools, and evidence of impact. The Summer School invites participants to “look forward” on topics such as the place of HRE within a larger critique of the human rights framework, the roles of state and non-state actors in delivering HRE, and the challenges and potentialities offered by the use of traditional and nontraditional educational media and curricula. The Georg Arnhold Program has a special interest in post-conflict and transitional societies, though proposals for other contexts will also be considered.

With the Universal Declaration of Human Rights (1948), the United Nations first recognized the role of education in promoting rights and fundamental freedoms. Since the 1990s, human rights education has gained momentum in many countries and developed a presence in international human rights policy documents. The General Assembly adopted the UN Declaration on Human Rights Education and Training in 2011. This declaration reflects aspirations for HRE to contribute to:

the prevention of human rights violations and abuses by providing persons with knowledge, skills and understanding and developing their attitudes and behaviours, to empower them to contribute to the building and promotion of a universal culture of human rights (Art. 2, Para. 1).

Through the work of UNESCO and other inter-governmental agencies, human rights organizations, and NGOs, HRE has been championed in national curriculum policies and supported through the development of teaching and learning materials and teacher education. Foremost among these organizations are the Council of Europe, Amnesty International, and Human Rights Education Associates, along with numerous national and sub-national human rights and education organizations that promote values, attitudes, and behaviors consistent with those codified in the evolving human rights framework.

HRE has been linked to education for sustainable peace and incorporated more recently into the Sustainable Development Goal 4.7 and the UN's Global Citizenship Education initiative. Recognizing this bridge between the concepts of HRE and education for sustainable peace, the Summer School aims to reflect upon lessons learned and study innovative ways to educate children and youth about, through, and for human rights, fostering their capacity for critical thinking and supporting their social and political empowerment to increase the social cohesion of the societies they live in.

The GEI and Teachers College thus invite original contributions that draw upon diverse contexts, theories, and methods to shed new light on questions including, but not restricted to, the following four sets of issues:

1. HRE Pedagogies and the Challenges of Human Rights

- What are the key (and emerging) pedagogies linked to HRE? How do they contribute in practical ways to the core aims of HRE to promote individual empowerment and a culture of human rights?
- How can HRE pedagogies respond to the critiques of the human rights system as being Western-centered and hegemonic?
- Is it possible to have HRE that promotes cross-national common values but at the same time reflects upon and relates to local concerns and values?
- How does globalization "hurt" or "help" the future of HRE?

2. HRE Policies and Teaching Practices

- How is HRE presented in educational policies, curricula, and learning tools at the local, national, and international level? What are its main objectives and thematic content?
- What roles have various stakeholders played in promoting HRE-related policies and practices, including NGOs, UN bodies, governments, communities, and educational agencies? How well do they work in concert with one another?
- What are the opportunities and challenges of incorporating HRE into secondary school education, including both formal and non-formal approaches?
- What are effective HRE approaches that address pressing educational challenges, such as refugee education and violence in schools?

3. Traditional and Nontraditional Learning Tools

- What are exemplary HRE resources and approaches for secondary school students, including formal, non-formal, and school-wide approaches? How do we evaluate success, and what is the status of the evidence base?
- What are the existing or potential tools, such as textbooks, social media or information and communication technologies (including e-learning)? What lies on the frontier in terms of new tools that can be brought into HRE?
- How can we ensure that HRE for secondary school students is youth centered and youth driven?

4. Teacher Preparation and Training in HRE

- Who are the key actors engaged in teacher preparation and training in HRE? How do we evaluate effectiveness, and what is the status of the evidence base?
- What is the current status of HRE in scholarship? How might HRE scholarship be supported, and what are some promising new avenues?
- What are the opportunities and challenges of promoting HRE within higher education?

The week-long Summer School will bring together early-career scholars, senior researchers, and practitioners interested in the field of human rights education from around the world. It will provide an interdisciplinary and international forum that will allow participants to debate and critically reflect upon key research questions, methods, findings, and their implications. The academic program will include interactive lectures and workshops by renowned experts, offering participants the opportunity to widen their research perspectives and improve their methodological competencies.

The GEI plans to publish the proceedings of the Summer School and will ask participants and experts to submit articles for publication based on their presentations.

The working language of the Summer School will be English. No registration fees apply. Accommodation and meals will be provided for all participants, and economy-class travel expenses will be reimbursed.

HOW TO APPLY

The invitation to the Summer School is extended primarily to doctoral candidates and post-doctoral scholars from the humanities and social sciences (e.g., the fields of education, history, political sciences, sociology, law, anthropology, and psychology). People working for international organizations and NGOs in the relevant fields are also welcome to apply. Applications from students enrolled in a Master's program and recent graduates with a Master's degree will be considered in exceptional cases.

The GEI and Teachers College of Columbia University invite suitable applicants to submit abstracts of no more than two pages together with a CV, a list of publications (if applicable), and the completed application form, which can be downloaded at <http://bit.ly/GeorgArnholdSummerSchool2016>.

Submissions should be made electronically. All documents must be in Word or PDF format, and the total file size may not exceed 3 MB (file name: last name, first name). Please send applications to summerschool@gei.de, with the subject line "Arnhold Summer School."

The deadline for completed applications is **May 2, 2016**. Successful applicants will be notified by **May 27, 2016**.

CONTACT

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ORGANIZERS

Teachers College, Columbia University is the first and largest graduate school of education in the United States and is also perennially ranked among the nation's best. Its name notwithstanding, the College is committed to a vision of education writ large, encompassing four core areas of expertise: health, education, leadership, and psychology. Teachers College sees its leadership role in two complementary arenas. One is as a major player in policy-making to ensure that schools are reformed and restructured to welcome all students regardless of their socio-economic circumstances. The other is in preparing educators who not only serve students directly but also coordinate the educational, psychological, behavioral, technological, and health initiatives to remove barriers to learning at all ages. <http://www.tc.columbia.edu/>

The **Georg Eckert Institute for International Textbook Research. Member of the Leibniz Association (GEI)**, located in Braunschweig, Germany, is an academic center of excellence that conducts research on educational media in their political, social, and educational contexts. Its unique research library holds an outstanding collection of 176,500 international school textbooks for the subjects of history, geography, social sciences, and religious education from 173 countries. The Institute also provides advisory services to national and international education policymakers, practitioners, and organizations, and acts as a coordinator and mediator in international issues and projects related to textbooks. The GEI's information and communication gateway [Edumeres.net](http://www.edumeres.net) provides virtual access to the world of textbook and educational media research. <http://www.leibniz-gei.de>